| **Student Name:** Tony |
| --- |

| **Motion:** This House believes that major tourist destinations should significantly limit the number of tourists that can visit. |
| --- |

| Student spoke for the duration of the specified time frame. | N/A | 1 | 2 | 3 | **4** | 5 |
| --- | --- | --- | --- | --- | --- | --- |
| Student accepted a point of information relevant to the topic. | N/A | 1 | 2 | 3 | **4** | 5 |
| Student offered a point of information. | **N/A** | 1 | 2 | 3 | 4 | 5 |
| Student’s argument is complete in that it has relevant Claims, supported by sufficient Evidence/Warrants, Impacts, and Synthesis. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student argument reflects application of theory taught during class time. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student’s rebuttal is effective, and directly responds to an opponent’s arguments. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student ably supported teammate’s case and arguments. | **N/A** | 1 | 2 | 3 | 4 | 5 |
| Student applied feedback from previous debate(s). | N/A | 1 | 2 | **3** | 4 | 5 |
| Rubric  1 - Unobserved.  2 - Student attempt noted. Needs extended teacher support to properly execute skill.  3 - Student effort noted. Can execute skill with minimal teacher input and guidance.  4 - Student can execute skill with little to no prompting.  5 - Student can execute skill without prompting; exceeds expectations for a child of that level. | | | | | | |

| **Teacher comments:**  [Speeches today are aimed at four minutes!]  **Opening**   * Good hook, I like the initial nuance very much! * You gave a good direction on how people’s privacy would be affected in it otherwise, and did so very clearly!   **Setup**   * I like that you made it clear that you have two arguments to run!   **Rebuttal 1**   * Good reply to high rent! * You could impact more on a higher number of jobs!   **Argument 1**   * I like the long-term effect of economical benefit. * Talk about it more to develop your nuances!   **Argument 2**   * Good nuance on people’s rights! * You could talk more about why that right matters for the average person!   **Style**   * We also need to try and have some stronger delivery, sounding more confident! * Some hand gestures would help your speech greatly!   Good that you had a clear conclusion too!  We need to raise and accept POIs!  **Speaking time:** 4:10 |
| --- |